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Approved For Release 2002/05/02 : CIA-RDP78-06096A000100020002-7  
UNITED STATES GOVERNMENT

# Memorandum

TO : Director of Training

DATE: 24 August 1965

FROM : Chief, Intelligence School

SUBJECT: Weekly Activities Report No. 24  
17 - 23 August 1965

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During this reporting period [ ] completed and submitted to C/PPS the Intelligence School's contribution to the Annual Report to the President's Foreign Advisory Board.

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[ ]

CLASSIFIED  
EXCLUDED FROM CLASS. OF  
CONFIDENTIALITY  
CLASS. CHANGED TO: TS S C  
DATE REVIEWED: \_\_\_\_\_  
AUTH: HM 70-2  
DATE: \_\_\_\_\_ REVIEWER: \_\_\_\_\_

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UNITED STATES GOVERNMENT

*Memorandum***CONFIDENTIAL**

TO : Chief, Intelligence School

DATE: 23 August 1965

FROM : Chief, Intelligence Production Faculty

SUBJECT: Weekly Activities Report No. 24  
16 August - 20 August 1965

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1. [ ] attended a lecture at the National War College on 20 August, and heard an inspired presentation by Dr. Robert Strausz-Hupé. Dr. Strausz-Hupé is the Director of the Policy Research Institute at the University of Pennsylvania. He is also what Arthur Herzog, in a recent book entitled The War-Peace Establishment, has called the chief of the forward strategists in the United States. The forward strategists are those who believe we should fight fire with fire; that we should be wary of disarmament proposals; and that the only safe line is the hard line. In response to a question, Dr. Strausz-Hupé said that John Foster Dulles must have had a momentary black-out when he checked the British and French in the Suez crisis in 1956. He also made it clear that, to him, Western Europe was still the pivot of world power in the struggle between the East and the West, and that the problem of de Gaulle was the problem of France, not de Gaulle. Dr. Strausz-Hupé was a little rough on the State Department, and he held his military audience in the palm of his hand for a good two hours of interesting talk on "The Vital Interests and Major Objectives of Our Major Allies".

2. As a result of the meeting between the Chief, Operations School, Deputy Chief of Station, [ ] and [ ]

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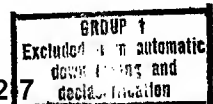
and on the recommendation of the Chief of Operations School, Mr. [ ]

[ ] Chief of Geo-Military Branch (GMB) of Imagery Analysis Division of CIA on 16 August. The purpose of the meeting was to work out a presentation on photographic intelligence that would satisfy the interests of GMB and at the same time avoid duplication in the PI training [ ] Course at [ ]

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The objectives of GMB in desiring to give an additional two-hour presentation at [ ] were found to be the same as those of the present training given by

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[ ] The only difference was that [ ] related the PI activities to the Imagery Analysis Division and [ ] desired it to be tied directly to GMB. In the future it is intended that all DD/P requests for PI support will go to GMB and therefore [ ] recommended that he would tie the PI support for clandestine operations directly to GMB in his future presentations

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[ ] This would involve very little change in the present training and could easily be accomplished in the present four hours allocated for PI training [ ]

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[ ] It was further agreed that before the next running of the [ ] Course in February, we would work with the GMB to incorporate in our presentation the briefing boards and displays that the GMB will make up and want shown to the [ ] students. Also, in the presentation at the next [ ] Course in February, a representative from GMB will be invited to attend to assure that the visual aids and presentation on the activities of the Branch accomplish their objectives. Thereafter, it will be necessary only to update the briefing material as GMB desires and prepares new material.

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3. On 18 August, [ ] travelled to [ ] to give four hours of training on photographic intelligence to the 29 students in the [ ] Course. There are two problems in giving the PI training to a group this large, problems which will be considerably greater with the approximately 50 students in the next [ ] Course. The logistics problem is a major one. This includes packing and transporting back and forth the stereoscopes, transparency viewers, photography, maps, and briefing boards. Almost the entire freight capacity of the aircraft and vehicles was used in transporting this material for the class of 29 students. The second problem is that over one-half of the students in the [ ] Course are CT's who have had previous PI training at Headquarters, while the remainder of the class has had no PI training and cannot begin the training at the same level as the CT's. The present choice is to either give 1 1/2 hours of preliminary training for the non-CT's, which would be a duplication for the CT's, or to begin at a more advanced level which would leave the non-CT's confused and at a distinct disadvantage. Mr. [ ] suggested to the instructors in the [ ] Course that the CT's be excused from the first hour of the training while he worked with the non-CT's. This was not accepted and the opinion was expressed that the duplication was good.

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GROUP 1  
Excluded from automatic  
downgrading and  
declassification

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However, this situation is not desirable for the CT's or for the instructor. [ ] suggests that he meet with the [ ] Staff at [ ] solve the problems on logistics, particularly of the equipment, and on the starting level of the PI training for CT's and non-CT's in the [ ] Course.

4. The CT's in the Intelligence Production Course spent a day at NPIC as part of their training in photographic intelligence. As in the past the NPIC people went out of their way to show the students as much about their production and activities as possible. Because of the illness of Mr. Lundahl, the CT's missed the enthusiastic briefing which he normally gives. Mr. Lundahl is expected back after Labor Day.

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5. On 18 August [ ] conducted a seminar on Intelligence Analysis for the Civilian Analyst Course at DIS. The 25 students were somewhat apathetic at the beginning of the session, but as they began to understand the challenge of the subject matter their interest and participation increased. According to one of the DIS monitors, the session was a most profitable presentation on analysis, and more time may be allowed for this seminar in the next course.

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6. On 20 August [ ] gave a follow-up talk to the DIS Civilian Analyst Course on intelligence analysis using Indications Analysis as an example. [ ] Director of NIC, was aware of this presentation by a layman.

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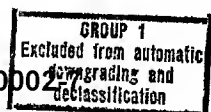
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7. Intelligence Techniques Course No. 30 began on 23 August. The slow elevators delayed the beginning of [ ] introductory lecture.

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# Memorandum

TO : Chief/Intelligence School

DATE: 23 August 1965

FROM : Chief/Management Training Faculty

SUBJECT: Weekly Activities Report No. 24  
16 - 20 August 1965

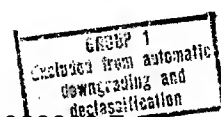
## PRESENTATION AT DIS

B We feel that our Communications Exercise, presented for the Civilian Analyst Course at DIS on 18 August by [REDACTED] was well received though we have obtained no formal feed-back. Four of the five five-man teams were successful in completing the Exercise in the allotted time - an exceptionally high percentage. Unfortunately, the closing moments of our wrap-up were interrupted by a severe thunderstorm which put water in the classroom and diluted student interest.

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We discussed, in retrospect, the probable learning value to the groups by introducing this Exercise, in an out-of-context fashion, into their program. We consider it likely that the lack of a definite tie-in with other parts of the program reduces the real value of the Exercise to amusing game-playing. In our Management Course the Exercise is used as the integrating portion of our whole block of instruction on the Communications Process; for this purpose it is more meaningful and instructive.

It is our intent in the future to take a critical look at requests for use of segmented portions of our programs to insure that they will fit well into the overall program being presented. Our experience with this presentation at DIS added to our growing conviction that the practice of taking excerpts from our integrated training designs and inserting them, more or less at random, into other programs is highly questionable. We feel that this has been demonstrated within as well as outside the Agency, particular instances being the Midcareer and Chiefs of Station courses.



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OFFICE OF FINANCE PILOT PROJECT

Advance materials and pre-work for ~~the kick-off of~~ Phase II of the Managerial Grid have been forwarded to the Office of Finance for distribution to the Director, his deputy, and nine other members of the Director's immediate work-team. The formal Phase II training session will be held on 25-27 September under the guidance of [redacted] Leadership Development Associates.

GENERAL

25X1A [redacted] has received a note from 25X1A [redacted] expressing his pleasure at having had the opportunity to get acquainted with "Bob, Hamill, and Roy". He also forwarded a booklet of some interest, entitled "A Self-Examination of Training Director Orientations".

25X1A [redacted]

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TO : Chief, Intelligence School

DATE: 23 August 1965

FROM : Acting Chief, Orientation Faculty

SUBJECT: Weekly Activities Report No. 24  
16 - 20 August 19651. Lectures and Briefings

25X1A a. The CIA Introduction was presented to 61 new employees on 16 August at Langley by Messrs. [ ]

25X1A b. [ ] briefed the Honorable George Feldman, Ambassador to Malta on the Agency's mission at Headquarters on 16 August.

25X1A c. A special CIA Introduction requested by the Office of Communications for 38 new employees was presented on 18 August at Langley by [ ] It has been indicated that there will be further requests this fall from Commo for such introductory briefings, the next possibly in late October.

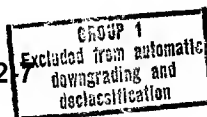
25X1A d. [ ] briefed Ambassador Hugh Smythe, who will soon take up his duties in Syria, at Langley on 19 August. Because of the Ambassador's delayed arrival at the briefing room, only 15 minutes was available. Fortunately, however, his previous official experience as a member of the U.S. delegation to the United Nations provided enough background to permit only an updating of intelligence community and CIA matters rather than a completely fresh introduction to intelligence.

25X1A e. [ ] lectured on the Agency's role in intelligence community to about 40 officers in the AID Orientation Course at 1711, N.Y. Avenue on 20 August.

2. Personnel

25X1A a. [ ] is beginning two weeks of annual leave, which he will interrupt on 31 August to give a requested briefing at the Naval Justice School at Newport, R.I.

25X1A b. [ ] is taking one week of annual leave.

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c. [ ] has returned to duty from a week of annual leave.

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d. Our summer employee, [ ] returned to duty on 20 August after a week of illness.

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# Memorandum

TO : Chief, Intelligence School

DATE: 20 August 1965

FROM : Chief, Clerical Training

SUBJECT: Weekly Activities Report, No. 24  
16 - 20 August 1965

1. Number in Clerical Induction Training: During the week of 9 - 13 August 1965, there were 62 trainees in Clerical Induction Training; of these 29 entered classes for the first time.

2. Number in Clerical Orientation Training: During the week of 9 - 13 August 1965, there were 42 trainees in Clerical Orientation Training.

3. Results of Official Agency Testing Administered in Clerical Induction: Results of the tests administered to the entrance-on-duty employees for the week of 9 - 13 August 1965 were as follows:

	<u>Tested</u>	<u>Passed</u>
Typewriting	15	3
Shorthand	7	4

4. Results of Official Agency Testing Administered to Applicants: The results of the tests administered to the clerical applicants for the week of 9 - 13 August 1965 were as follows:

	<u>Tested</u>	<u>Passed</u>
SET	42	
Typewriting	26	3
Shorthand	4	2
Card Punch Operator		
Aptitude Test	2	

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5. Card-Punch Equipment Removed from 1016 - 16th Street: Early in 1965 card-punch machines and a training device called a perceptoscope were installed in a classroom at 1016 - 16th Street. Two members of the Clerical Training Faculty received basic instruction in the operation of the machines and the training aid. It was this Faculty's intention to make card-punch training available, but offering the training was necessarily dependent on time when there were no vacancies on our instructor staff. (One instructor resigned in September 1964; her position was filled in July 1965. Another instructor resigned in May 1965; that position is, as yet, unfilled.)

The Administrative Staff of OCS recognized our inability to schedule a card-punch training program under existing circumstances and waited patiently for the time when the program could be offered. However, that day did not, and has not, come. As a consequence, OCS decided to remove the card-punch instruments and the perceptoscope equipment from 1016 - 16th Street; this action was taken this month.

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